



Our three main priorities for session 24/25 include:

1. Further improving outcomes for all learners – wellbeing, equality and inclusion
2. Further improving our learning provision
3. Further enhancing our leadership and approach to improvement

We continue to focus on a set of core ongoing priorities, which include:

- Our ongoing commitment towards improving our Literacy & Numeracy levels
- Continued development of our Digital Learning methodologies
- Supporting our learners through our Onwards & Upwards Programme
- Our commitment towards lowering the Cost of the School Day
- Maximising pupil attainment and achievement to ensure the leave school into a positive destination

The following areas have been identified as key foci from our **learners and staff** for next session:

Wellbeing, equity & inclusion:

- To develop our whole school Health and Nutrition Strategy
- Further develop our wellbeing strategy with a focus on Equity and Equality

Further improving our learning provision:

- Continued development of our Learning, Teaching & Assessment Framework with a focus on AifL and supporting learners.
- Continued refinement of our BGE Curriculum with a focus on pedagogy and assessment
- Continue to develop our Learning for Sustainability Strategy
- Development of our Progress Tracking system
- Further enhance our home learning offer and approaches
- Continue our relaunch of our Braes Skills through our GEN+ initiative
- Ongoing development of our Family Learning Strategy
- Ongoing enhancement of our school aesthetic

Further enhancing our leadership and approach to improvement:

- Continue to enhance our professional learning offer and opportunities for staff leadership
- Further develop our Pupil Leadership Strategy with a focus in the Broad General Education
- Further enhance opportunities to grow and recognise pupil voice at Braes

The following areas have been identified as key foci from our **parents and carers** for next session:

Wellbeing, equity & inclusion:

- Transparent pricing for learners and regular changing of HUB menu

- Encourage engagement and relationships with local business to positively influence choices and options
- Continue excellent work with Cost Of the School Day, Pop-up shops, Take what you Need trolleys, etc.
- Add nutritional and cooking skills to core subjects
- Teaching resilience, independence and maintenance of mental health
- Maintain open door policy so learners can talk to staff and feel included

Further improving our learning provision:

- Enhance feedback to parents and learners from consortia schools
- Continue Family Learning Strategy
- CLPL – “You are doing something right because staff are clearly very passionate!”

Further enhancing our leadership and approach to improvement:

- Allow current pupils leading to mentor junior years
- Leaving a Legacy